

## Andrews University Dietetic Internship Oral Presentation Rubric

Intern's name: Karen Casey

Date: 1/22/24

PLEASE SELECT:  FOOD SERVICE (in-service presentation)  CLINICAL (case study presentation)

Category	Excellent (5)	Acceptable (4)	Needs Improvement (3)	Raw Score	Weight	Final Score
<b>Verbal</b>	Good flow. Some minor pauses which do not distract from the presentation. Speaks comfortably with only occasional use of notes.	Occasional pauses with poor flow. Some distracting uses of "um" or similar. Occasionally reads rather than speaking.	Noticeable pauses as the presenter gets lost/loses flow frequently. Distracting amount of "ums, hold on, like" or similar. Reads presentation rather than speaking comfortably.	5	2	10
<b>Physical</b>	Good use of notes/technology which is largely unnoticeable by the audience. Eye contact is maintained through the majority of presentation.	Some fumbling with notes/technology observed occasionally, but does not distract from presentation. Some eye contact.	Fidgeting and/or fumbling with notes/technology are noted throughout and distract from presentation. Does not make eye contact.	5	3	15
<b>Interest</b>	Presenter is enthusiastic and engaged with the topic. Comfortable with the audience and able to hold their attention.	Presenter is engaged with the topic. Somewhat in tune with audience' attention.	Presenter shows discomfort with the topic or disinterest. Unable to maintain audience' attention.	5	2	10
<b>Topic Knowledge</b>	Excellent working knowledge of topics demonstrating understanding of processes and research in the area, as well as its application for the audience.	General knowledge of the topic with some demonstration of understanding processes, research, and application for the audience.	Poor knowledge of the topic which lacks a demonstration of understanding the processes, research, and application for the audience.	4	3	12
<b>Ability to Answer Questions</b>	Presenter is comfortable with the topic and able to answer questions thoroughly, drawing on research and application. Able to point to references as appropriate.	Presenter is competent to answer most questions. Somewhat able to draw on research and applications. Make some use of resources.	Presenter is unable to answer most questions. Does not make use of research and application knowledge. Does not utilize resources competently.	5	3	15
<b>Professionalism</b>	Demonstrates professionalism through thorough preparation, being early to prepare and set up on-site, appearance, cultural sensitivity and respect, and responding to constructive criticism from preceptors.	Demonstrates some professionalism through preparation, timeliness, dress, cultural sensitivity and respect, and acceptance of constructive criticism from preceptors.	Does not adequately demonstrate professionalism. Lacks in some areas such as preparation, timeliness, dress, cultural sensitivity and acceptance of feedback from preceptors.	5	1	5
<b>Visual Aids</b>	Slides/handouts are well organized, clear, and easy to follow. They enhance the presentation and show thoughtful preparation.	Slides/handouts are organized and flow adequately with presentation. They are not too wordy or confusing.	Slides/handouts are not well organized or clear; too wordy and/or not in line with presenters flow.	5	2	10
<b>Organization</b>	Clear introduction, body, and conclusion with good application of research.	Clear introduction, body, and conclusion with some application of research.	Unclear introduction, body, and/or conclusion. Lacking application of research.	5	3	15
<b>Resources</b>	Reliable and current sources. Presenter shows familiarity with the contents of resources. Citations are formatted correctly.	Reliable sources which are mostly current. Presenter shows some familiarity with the content. Citations are mostly formatted correctly with only a few minor errors.	Unreliable sources and/or out-of-date. Presenter seems unfamiliar with the content of resources. Citations are not properly formatted.	5	1	5
<b>Total Score:</b>						97
<b>Comments:</b> <b>Passing grade is 80%</b>	Karen did a wonderful job taking a complex patient and explaining the pertinent case in an appropriate amount of time to maintain the interest of her audience. She handled the questions she received with confidence and ease. Her interest/engagement in the subject was obvious to the participatory audience and enhanced their engagement. You could tell she had put a lot of thought, research,					

Preceptor Signature: Alyssa

Price \_\_\_\_\_

1/28/25

Date:

Intern Signature: \_\_\_\_\_

Date:

updated 05/31/24