

Process Improvement Project for Kettering School District Allison Benjamin, Karen Casey Jonathan Huitger

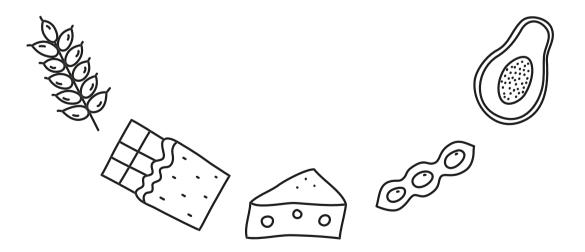
January 30, 2025

PROJECTS COMPONENTS

- 1. Problem Identified
- 2. Goals
- 3. Action Plan
- 4. Implementation
- 5. Results
- 6. Limitations
- 7. Summary



FOOD ALLERGENS







PROBLEM IDENTIFICATION:

There was an obeservation made during the Kettering School District Kitchen Mangers' Monthly Meeting on September 2024

The kitchen managers were uncertain about the school system's food allergy policies and protocols

Goals

- 1. Review the policies and procedures in the event an allergic reaction to a food allergen occurs
- 2. Increase the awareness of the 9 common food allergens
- 3. Be able to identify, utilize, and locate resources on common food allergens.
- 4. Limit cross-contamination
- 5. Be able to identify symptoms of allergic reaction to food

Food Allergy PDSA Summary

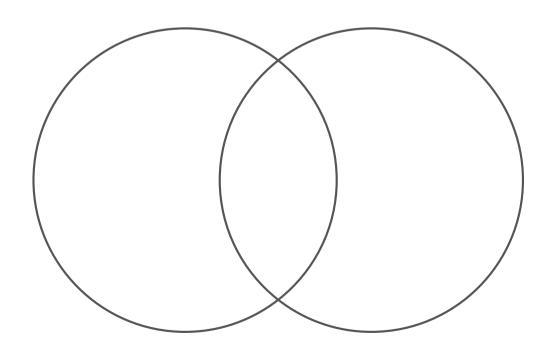


| Intervention | Key Driver | Test Cycle 1 Evaluate Current State | Test Cycle 2 Fill Knowledge Gaps | Future Steps Continuous Training |
|--|---|---|--|---|
| Food Service Director Staff Communication (Owner: Mary Lynne Bierman) | Reinforce the Importance of Food Allergy Awareness & Training | Date: January 23, 2025 Plan Summary: Interview FS Director Do: Develop a survey about food allergens Study- Results: Research school food service food allergy federal/state laws and policies Act: 1. Send Survey out to all Kitchen Managers 2. Facilitated Interview of District Head Nurse (Patina) | Plan Summary: Compile Interview and Survey Results Do/Study: Pinpoint knowledge gaps that annual allergen awareness training does not fill. Act: 1. Decision to prioritize elementary schools as the place to effect change 2. Decision to conduct in school in- service | Plan Summary: Continuous Training Do: Conduct Food Allergen Response Training at Monthly Staff Meeting Study- Results: Train at least 75% of Food Service Managers on Response Plan-Prediction: Increase awareness of how to respond to a food allergy emergency Act: 1. Train at least 75% of Food Service Managers on Response 2. Verify Training through Post-Test |
| Food Allergy Infographic & In-Service (Owner: Kitchen Managers) | Need for Rapid Access of Food Allergy Resources & Response Plan | Date: January 24, 2025 Plan Summary: Observation of school kitchen practices and knowledge Plan-Prediction: Identify process gaps Study- Results: Evaluate content of existing posters and signs Act: Ask about response plan, Verbally describe Infographic concept to kitchen managers | Date: January 29, 2024 Plan Summary: Plan In-service at at least 1 Elementary school to explain common allergens Plan-Prediction: Increase kitchen staff knowledge of common allergens by from 70% to 100% [survey result] Do: Conduct in-service at 3 schools; reinforce usage of school district online menus as allergen resource Study- Results: Post Test kitchen staff on knowledge after in-service Act: Post infographic on kitchen wall | Plan Summary: Repeat In-service at all schools in the district Do: Train at least 80% of kitchen staff on the top 9 food allergies Study- Results: Improve post test scores by 70% or more Act: Update Infographic if Needed. |

10 QUESTION PRE- TEST

- 1. Have you received training on the 9 common food allergies?
- 2. Can you name the 9 common food allergens?
- 3. Do you know how to recognize the symptoms of an allergic reaction?
- 4. Are you aware of the school system's food allergy policies and protocols?
- 5. How do you avoid accidental cross-contact and cross contamination of ingredients that can cause an allergic reaction?
- 6. Do you know how to find the allergen information on the food that is served?
- 7. If yes to question 6; How frequently do you access that information?
- 8. Do you have resources readily available at your site to address questions about allergens?
- 9. Are substitutions or alternative products used to accommodate students with allergies?
- 10. Is there any additional input about how you manage around your kitchen that was not already asked in this survey?

FOOD ALLERGEN:: ASSESMENT (PRE-TEST)



Interactive Menu Training



LACTOSE INTOLERANT

- Lactose is a form of sugar, an ingredient found in milk and cheese
- Some people lack the enzyme that breaks down lactose
- Eating or drinking lactose causes symptoms
- Symptoms: Bloating, gas, stomach upset

- Dairy contains a protein that can cause an allergic reaction
- Allergen contact can occur through eating, drinking, touching or breathing the protein
- Symptoms: Difficulty breathing, rash/hives, face/tounge or lip swelling
- Requires immediate attention

DAIRY ALLERGY

FOOD ALLERGIES GUIDE

Helpful tips for managing the students food allergies!

TOP FOOD ALLERGENS

- 1. Dairy Milk
- 2. Eggs
- 3. Fish
- 4. Shellfish
- 5. Tree Nuts
- 6. Peanuts
- 7. Wheat (Gluten)
- 8. Soy
- 9. Sesame

CROSS-CONTAMINATION

- 1. Wash hands and change gloves
- 2. Use separate utensils
- 3. Cook allergy-safe foods first



QUICK RESOURCES FOR LOCATING ALLERGENS INFORMATION AT YOUR FACILITY

- 1. Interactive Kettering School Menu
- 2. Food Allergy Excel SS (Ctrl+ Shift +
- F) Type the name of the food
- 3. Gordon Food Service Website

SYMPTOMS OF ALLERGIC REACTION TO FOOD

- Hives
- Flushed skin or rash
- Tingling or itchy sensation in the mouth
- Face,tongue, or lip swelling
- Vomiting and/or diarrhea
- Swelling of the throat and vocal cords
- Difficulty Breathing
- Drop in blood pressure

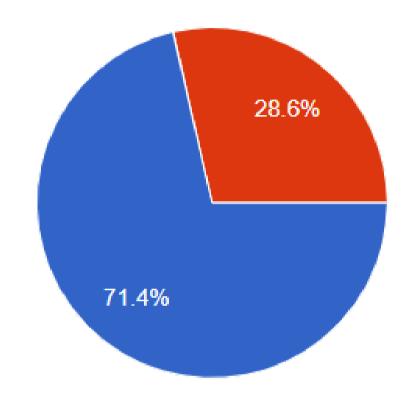


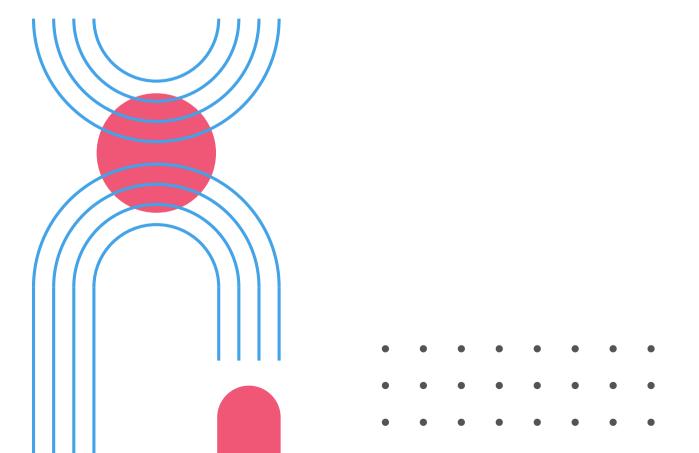
WHO TO NOTIFY DURING AN ALLERGIC REACTION

- 1. Notify the Nurse
- 2. Severe allergic reaction call 911!

Can you name the 9 common food allergens?

7 responses

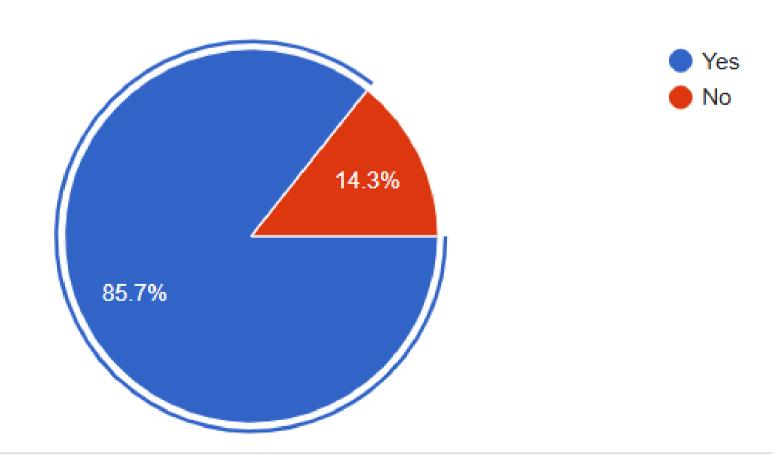




INITAL SURVEY RESPONSES

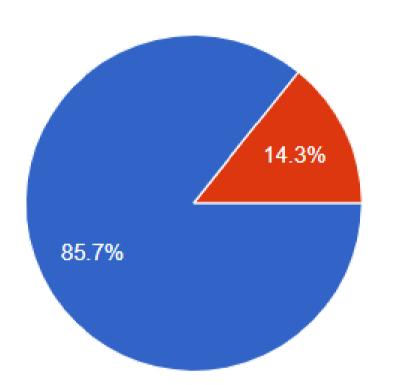
Have you received training on the 9 common food allergies?
7 responses

No



Do you know how to recognize the symptoms of an allergic reaction?

7 responses



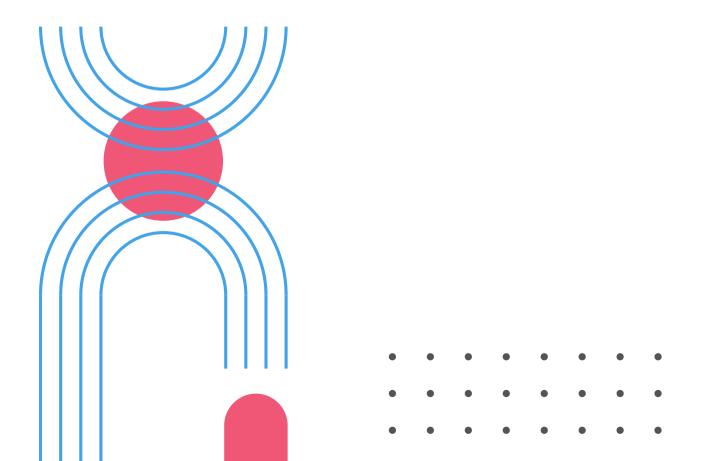
INITAL SURVEY RESPONSES

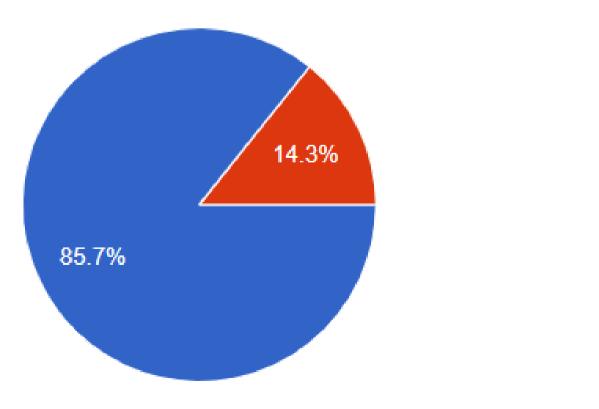
Are you aware of the school system's food allergy policies and protocols?

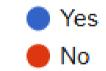
Yes

No

7 responses

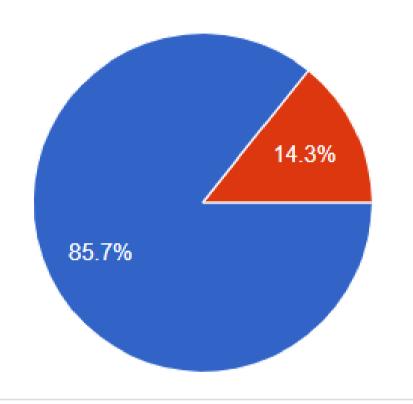


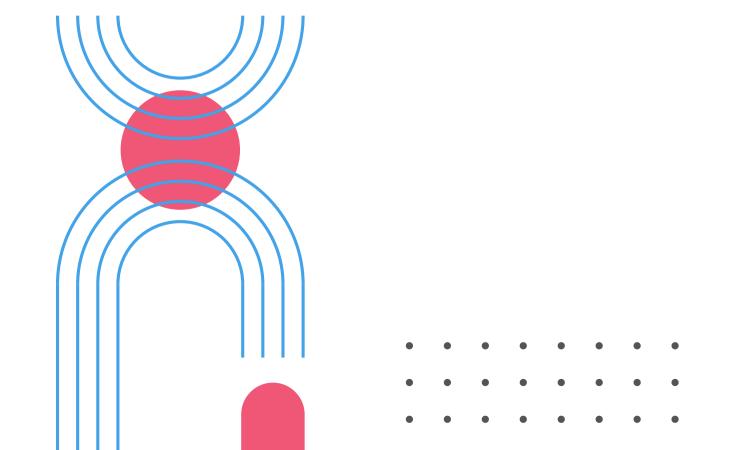




Do you have resources readily available at your site to address question about allergens?

7 responses





INITAL SURVEY RESPONSES



If yes to question 6; How frequently do you access that information?

7 responses

every day

once a week

I check it a few times a week and if a new product I check it before serving

Old products I use I check frequently to make sure ingredients hasn't changed. New product I always read when ordering and reread when opening the package to prep.

A few times this school year

2-3 times per month

a couple times a month

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FOOD ALLERGEN ASSESSMENT (PRE-TEST) RESULTS

- Test was completed after in-service and done verbally among the 3 schools
- The 3 schools reported 100% accuracy during assessment
- Kitchen managers report further awareness on food allergies
- Infographic was provided to all 3 schools to be posted in the kitchens

Can you name the 9 common food allergens?

3 responses



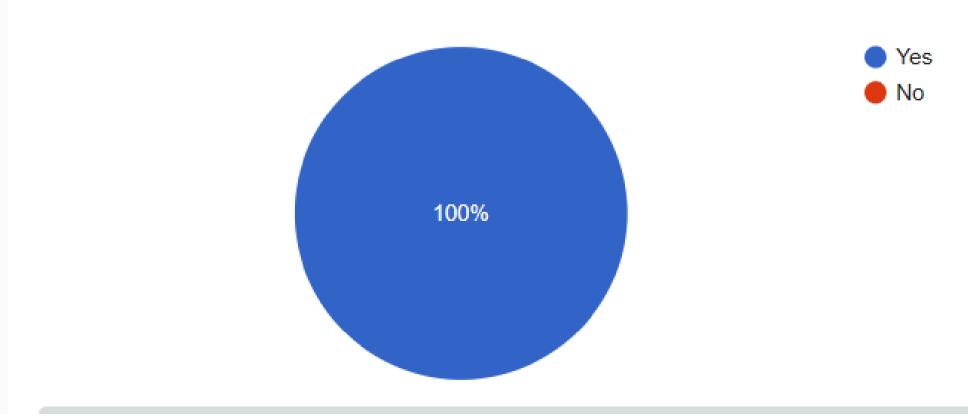
FOOD ALLERGY ASSESSMENT POST-TEST: RESULTS

Have you received training on the 9 common food allergies?

3 responses

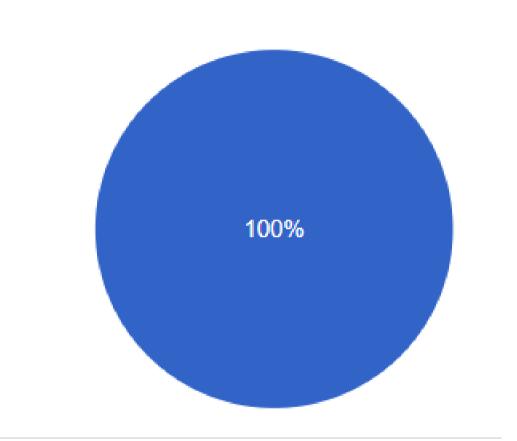
Yes

No.



Do you know how to recognize the symptoms of an allergic reaction?

3 responses



FOOD ALLERGY ASSESSMENT POST-TEST: RESULTS

Yes

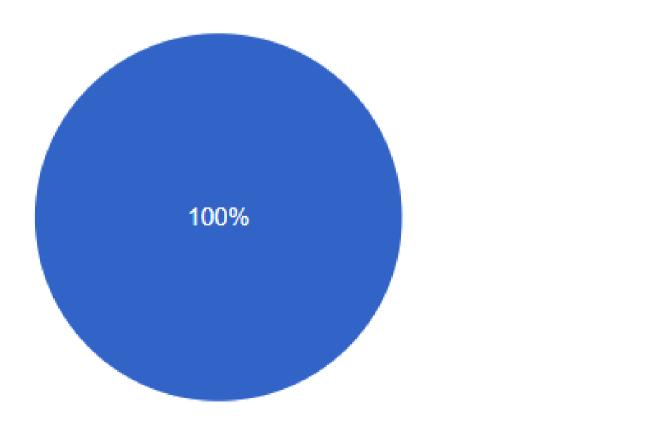
No.

Are you aware of the school system's food allergy policies and protocols?

3 responses

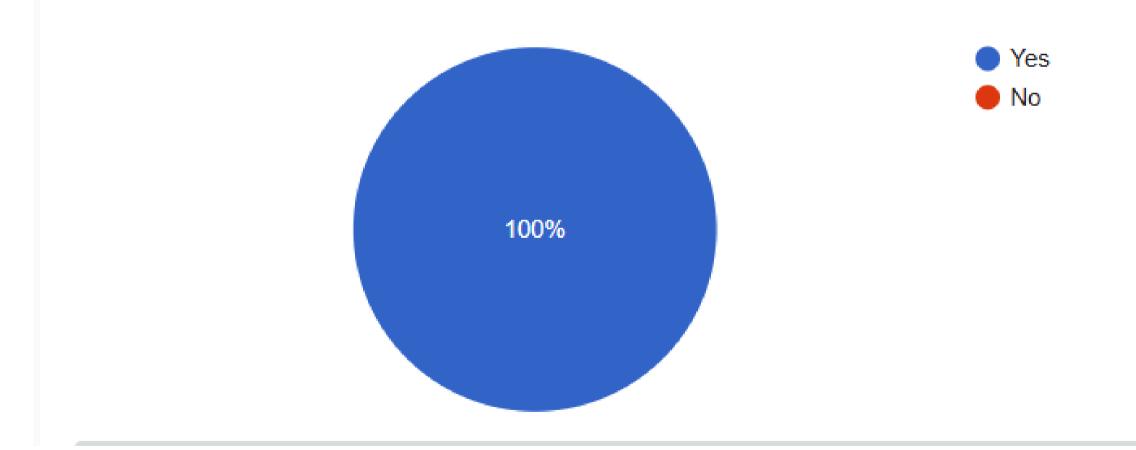
Yes

No.



Do you have resources readily available at your site to address questions about allergens?

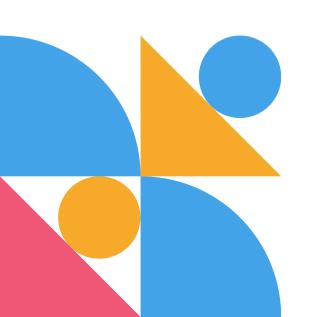
3 responses



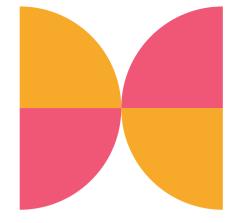
FOOD ALLERGY ASSESSMENT POST-TEST: RESULTS

LIMITATIONS

- Small Sample Size: the sample size was limited to six kitchen staff members from each elementary school. This included one ktichen manager plus one staff member from each school.
- Time constraints: due to the short duration of the food service rotation, there was not enough time implement the process improvement project among all of the Kettering schools.
- **Bias Risk**: After the in-service we asked the same survey questions verbally in-person. There is a risk for the food service managers and workers to answer a certain way due to us asking questions with them.



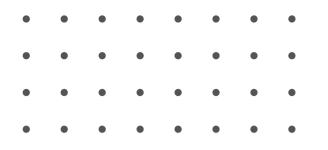
SUMMARY



- 1. Determined a problem identified by Mary-Lynne and interns
- 2. Introduced the topic of food allergies to the kitchen managers
- 3. Determined the policies and protocols within the Kettering City School District
 - a. Discussed the current procedures with Mary-Lynne (Food & Nutrition) and Nursing
- 4. Determined our interventions and test cycles
 - a. Measured current knowledge and awareness of food allergy management
 - b. Determined intervention based knowledge gaps captured from the inital survey
- 5. Conducted an In-service with 3 school kitchen managers to raise allergy awareness
 - a. Created and provided an infogrphic to post in the kitchen
 - b. Discussed the guide for food allergy management
- 6. Measured knowledge post in-service
- 7. Determined future plans to address food allergy awareness within the school district a. Suggest conducting more wide spread in-service meetings







THANK YOU

ANY QUESTIONS ABOUT THE PROJECT OR FUTURE DIRECTION?

